

Individual & Home Reading

Our reading approach focuses on matching texts to pupils' phonic knowledge. This embeds confidence and a joy of reading. The home reading books are organised by the sounds they contain. We prioritise the pupils who need the most support in reading.

Aim: Ensuring all pupils can read fluently, confidently and choose to read for pleasure

Pinfold Street Primary School prioritise reading and ensure that all pupils receive the required amount of support to ensure that they can read. Class teachers and other adults will hear pupils read on an individual basis.

Summary of Reading Frequency and Home Reading Books		
Attainment	Year R – 2	Year 3 – 6
GDS	<ul style="list-style-type: none"> • Heard read once per week • Take home 2 Pinfold Level/Book Band books • Move to accelerated reader books in Y2 	<ul style="list-style-type: none"> • Heard read minimum once per fortnight • Take home an accelerated reader book • Take home a class or School Library book
ARE – On track	<ul style="list-style-type: none"> • Heard read once per week • Take home 2 Pinfold Level/Book Band books and Family share book from class or School Library • Move to accelerated reader books in Y2 	<ul style="list-style-type: none"> • Heard read minimum once per fortnight • Take home an accelerated reader book • Take home a class or School Library book
Below – 1, 2 or 3 steps behind	<ul style="list-style-type: none"> • Heard read 3 times per week • Take home 1 Pinfold Level/Book Band books • Take home a family share book from class or School Library 	<ul style="list-style-type: none"> • Heard read 3 times per week • Take home 1 Book Band book/accelerated reader book • Take home a class or School Library book
Well below – 4+ steps behind	<ul style="list-style-type: none"> • Heard read 4/5 times per week • Take home 1 Pinfold Level/Book Band books • Take home a family share book from class or School Library 	<ul style="list-style-type: none"> • Heard read 4/5 times per week • Take home 1 Pinfold Level/Book Band books/an accelerated reader book • Take home a class or School Library book

All individual reading in school and home reading is logged on GoRead (www.go-read.co.uk). This is an electronic record instead of using the paper-based reading record books. If you are unsure how to use the website or if you have forgotten your child's login details, please email info@pinfold-st.walsall.sch.uk

Home Reading Books

Entry to Reception

Pupils being taught	Home Reading Level	Additional book
Set 1 : 1 st half m→r	Pinfold 0: Picture books	Family share book from class library or School Library
Set 1 : 2 nd half j→nk	Pinfold 1a: books with Set 1 : m-r	
Consolidation of Set 1 sounds	Pinfold 1b: books with all Set 1	
Set 2 : 1 st half ay→ar	Pinfold 1c: longer texts with all Set 1 sounds to build fluency	

Start of Year 1

Pupils being taught	Home Reading Level	Additional book
Set 2 : 2 nd half or→oy	Pinfold 2a: books with Set 1 & Set 2 ay→ar	Family share book from class library or School Library
Consolidation of Set 2 sounds	Pinfold 2b: books with all Set 1 & Set 2	
Set 3 : 1 st half ea→er	Pinfold 2c: longer texts with Set 1&2 sounds to build fluency	
Set 3: 2 nd half ai→ure	Pinfold 3a: books with all Set 1, Set 2 and 1 st half of Set 3	
Set 3: tion cious tious	Pinfold 3b: books with all Set 1, Set 2 and Set 3	
Set 3: consolidation	Pinfold 3c: longer texts, fully decodable	

Start of Year 2

Pupils being taught	Home Reading	Additional book
Reading skills through whole class reading sessions	Book Band: Turquoise	Accelerated reader Texts matched to reading age
	Book Band: Purple	
	Book band: Gold	

Year 3 to 6

Pupils being taught	Home Reading	Additional book
Reading skills through whole class reading sessions	Accelerated reader – reading age range	Library book

Reception or Struggling Readers Guide

Pinfold Reading Book Level	What to do
0	<p>Set 1 Flash Cards m a s d t i n p g o c k u b f e l h r j v y w x z sh th ch qu ng nk</p> <p>i) model blending green words and child copy ii) encourage child to blend green words</p> <p>Rapid recall of Set 1 sounds (based on current teaching) Talk through picture book – front cover, how to hold book, L-R tracking, Check High Frequency Word list, practise any needed with TTW stories</p>
1a	<p>Set 1 Flash Cards m a s d t i n p g o c k u b f e l h e l h r j v y w x z sh th ch qu ng nk</p> <p>i) practise blending associated green words ii) encourage child to blend green words</p> <p>Rapid recall of Set 1 sounds (based on current teaching) Talk through picture book Check High Frequency Word list, practise any needed with TTW stories</p>
1a / 1b	<p>Check High Frequency Word list, practise any needed with TTW stories Previous reading book 2 – 3 pages to check fluency and comprehension New book 3 – 4 pages – Fred Talking unfamiliar words? Sight reading of Red / Tricky words? Comprehension?</p>
1b	<p>Check High Frequency Word list, practise any needed with TTW stories Previous reading book 2 – 3 pages to check fluency and comprehension New book 3 – 4 pages – Fred Talking unfamiliar words? Sight reading of Red / Tricky words? Comprehension?</p>
1b / 1c	<p>Check High Frequency Word list, practise any needed with TTW stories Previous reading book 2 – 3 pages to check fluency and comprehension New book 3 – 4 pages – Fred Talking unfamiliar words? Sight reading of Red / Tricky words? Comprehension? May need two reading books – check list.</p>