

PINFOLD STREET PRIMARY SCHOOL PLAN

September 2019 – July 2020

| Action | Success criteria | Costs |
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| a) Targeted support | | |
| Provide specific targeted interventions TAs to take intervention groups to accelerate progress in identified areas | Teaching Assistants, trained in delivering accredited interventions* and school based interventions, ensure pupils receive the appropriate support to close any identified gaps in learning, receive specific support enable them to access the learning and make accelerated progress | £122,000 |
| Targeted small group teaching Y3-6 | Bespoke curriculum is planned for English and maths based on analysis of reading, writing and maths assessments and needs identified in Education & Health Care Plan and SEN Support Plans. | £25,000 |
| b) Purchase educational resources to improve engagement and motivation | | |
| Promote a love of reading and improve reading skills | New School Library is stocked with a full range of texts covering all genres and interests. Purchase sufficient books for all stages on the accelerated reader programme. | £2,000 |
| Improve pupil engagement in lessons To improve educational resources and equipment in Irresistible Learning | IL topics fully resourced with costumes and artefacts. Engagement and interest increased. | £2000 |
| App based learning | Pupils develop a range of skills across the curriculum through app based learning | £5,000 |
| c) Parent support | | |
| Salary including on-costs for a Parent Support Advisor to focus on engaging with parents/carers of vulnerable and disadvantaged families | Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress | £23,000 |
| Promote parental engagement in learning by provide/part-pay for Read Write Inc. homework resources for supporting children's English at home | Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress | £1,700 |
| Provide learning hospitality | Parents feel welcome and catered for at events therefore will attend more frequently | £300 |
| Motivate pupils to attend school | Pupils aspire to attend regularly and be rewarded with excellent attendance event | £,2000 |
| Work with Attendance Officer to introduce further strategies to improve attendance | Improved overall attendance for all learners and reduce persistent absenteeism | £,3000 |
| d) Well-being | | |
| Promoting healthy and active lifestyles with improvements to playground equipment | Pupils have a productive time and physical activity therefore are ready for learning in the afternoon. Pupils will feel the benefits of leading active, healthy lives. | £5,000 |
| Nurture / personal intervention sessions run for targeted pupils. | Pupils emotional and mental health needs are met by attending weekly nurture sessions delivered by trained staff. | £10,000 |
| Breakfast snack | All pupils have eaten sufficiently to enable them to focus on learning. | £1,000 |
| e) Contribution to residential | | |
| Subsidies to educational residential visits Y6 France subsidy = £3,000 | Evidence of curriculum enhancement and increased experiences, including independence through taking part in | £6,000 |

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| Y5 Brynti = £2,000 Y4 York/Chester = £1,000 | residential visits. Confidence and self-esteem levels improved. Hard to reach pupils engaged. | |
| f) Quality first teaching | | |
| Improve quality first teaching; English, Maths and SEN co-ordinators to provide planning and strategic support for all staff | Teachers are supported with planning and delivery of lessons more closely linked to formative assessments; clarity of progression is improved. | £30,000 |
| Learning Technologies teacher support | Teachers are skilled to enhance learning opportunities using technology | £4,000 |
| g) Curriculum enrichment | | |
| Trips - Enrichment through the arts £1,000 per year group | Pupils will go to a range of quality productions (Including theatre trips, Symphony Hall etc) to develop/ignite interests and aspirations for the arts. | £7,000 |
| Develop eco area/school animals to enhance children's experiences | Increased interest in outdoors, environment and wildlife is evident. Increased self-esteem observed. Emotional well-being improved when pupils spend time with the animals Hard to reach pupils engaged. | £3,000 |
| Lego robotics | Pupils in Y2-6 develop their coding skills and problem solving strategies. | £2,500 |
| Enrichment through technology | Pupils in Year R – 6 have two enrichment days to enrich a chosen topic through technology (podcasts, short films, digital media etc) | £6,500 |
| Music tuition | Rocksteady – provide weekly sessions with a group of pupils from Y4, 5 & 6. Teach tuned instruments and perform within a band | £5,000 |
| Develop musical experiences (e.g. through Stringcredible workshops) to enhance children's experiences | Musical learning opportunities and experiences have been widened. Increased interest in different types of music and playing musical instruments. | £2,000 |
| Develop artistic experiences (e.g. through workshops with an artist) to enhance children's experiences | Artistic learning opportunities and experiences have been widened through working with a talented artist. Improved modelling of artist skills and ignite passion for art within children. | £6,000 |
| Develop poetry writing and experience through work with Andy Tooze | Poetry writing opportunities and experiences have been widened. Children enjoy and write poetry. | £3,000 |
| Total Spend | | £277,000 |

Trained intervention staff

Nurture Support: K Berry, J Ward, J Morgan and L Wright

Social and Communication Group: J Powell and L Williams

Learning Mentor: L Shackleton

Wellcomm: L Williams, J Davies and D Smith

Talk Boost/Early Talk Boost: L Williams, D de Vine, J Davies and D Smith

KS2 Talk Boost: J Ward, J Powell, A Love

Reading Catch Up: S Stokes, M Page, M Reeves